



Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: Beginner level Topic: Introducing safety measures for children at home and in public areas	
Lesson aims: By the end of the lesson, participants should know how keep their children safe at home and in public areas.	
Specific learning outcomes: By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none">• Supervise• Electrical• Stove• Chemical• Sharps• Safety plug• Gates• Helmet• Baby restraint• Booster seat• Seat belt• First aid	Assessment methods: Teacher to listen to participants' pronunciation and check understanding on child safety vocabularies
Previous knowledge assumed: low	
Materials and equipment required: Whiteboard, markers, "Child safety (Beginners)" handout and "Keeping Kids Safe" diagram	
Room layout: O shape	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.	
Anticipated problems and solutions: <ul style="list-style-type: none">• Some participants may have never seen some of the safety measures<ul style="list-style-type: none">○ If possible, facilitators are to bring realia such as a safety plug, a bike helmet, sunscreen and first aid kit.	



- **Some participants may have difficulty understanding the concept of safety plug**
 - Use visual aid (even a realia) to demonstrate.
- **Some participants may have difficulty pronouncing “supervise”, “electrical”, “heater”, “chemical” and “restraint”**
 - Model and drill the pronunciation many times

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none">• Meet and greet - Introduction of any new participants (if relevant)• Ice breaker game or activity	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(20 min)	Introduce key vocabularies <ul style="list-style-type: none">• Establish meaning through images and context<ul style="list-style-type: none">○ Use “Child Safety (Beginners) handout and go through each picture with its explanations• Pronunciation<ul style="list-style-type: none">○ Ask participants to read the handout and repeat certain words they find difficult	Look at images Listen Repeat the words	“Child Safety (Beginners)” handout
(10 min)	Activity 1 - Reinforce memory through activity <ul style="list-style-type: none">• Cut images from handout and give one image to a participants• Ask participants to write the name of the image on the board• Participants can write names on the side of the board in no particular order to help participants	Write/match image with words	Cut images from “Child Safety (Beginners)” handout Board and marker or Paper and pen
(5-10 min)	Break		



(30 -40 min)	Activity 2 – Discuss “Keeping Kids Safe” diagram (small group) <ul style="list-style-type: none">• Go through the diagram quickly with participants to explain difficult words• Explain to participants that they need to explain what each pictures means in relation to child safety, in their small groups• Facilitate discussion if the groups get stuck	Look at diagram Explain in turns in own words what each picture means	“Keeping Kids Safe” diagram
(for extra time)	Conversation – In the same small group Questions: <ol style="list-style-type: none">1. Share your tips on how to keep your children safe at home.2. Share your tips on how to keep your children safe in the park.3. Share your tips on how to keep your children safe at the beach/swimming pool.4. How do you make sure your children is sun safe while at the beach?5. What do you do if your child accidentally get poisoned by a cleaning detergent at home?6. Have anyone used a first aid kit before? What did you use it for?		
5-10 min	Conclusion and wrap up <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		